


# Proposal Evaluation Form

	<b>EUROPEAN COMMISSION</b>  EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY	<b>ERASMUS+ Evaluation Summary Report</b>
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**Call:** EACEA-03-2020-1  
**Type of action:** EPLUS2020-ACR  
**Proposal number:** 101013314  
**Proposal acronym:** EASD  
**Duration (months):** 86  
**Proposal title:** It's is quite important for our school to continue offering internships and study periods abroad to give our students a real chance to experience Europe.  
**Activity:** Spain

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	Escuela de Arte y Superior de Diseño Gran Canaria	ES	0	-	0	-
	Total:		0		0	

**Abstract:**  
 La Escuela de Arte y Superior de Diseño Gran Canaria tiene la intención de continuar desarrollando el programa Erasmus en los próximos años dando la opción, a su alumnado de Educación superior, de completar su formación académica y vital. Durante estos años de programa Erasmus nuestra Escuela ha ido incrementando el número de movilizaciones tanto de alumnado como de profesorado creando interacciones y relaciones mas estrechas con algunas instituciones Europeas.

Seguiremos trabajando en actividades curriculares en las que participe profesorado de otras Universidades así como alumnado en prácticas incoming, además de todas las movilizaciones de Estudios y prácticas de nuestro alumnado y las movilizaciones docentes. Cada año calculamos 10 movilizaciones de estudios y 20 movilizaciones de prácticas, así como 6 movilizaciones de profesorado. El número de alumnos incoming ha ido incrementándose a lo largo de los años, apostamos por que siga así. En los últimos dos años hemos recibido además de alumnado con Movilidad de estudios, unos 12 al año, alumnos que realizan sus prácticas profesionales en nuestra escuela, realizando una Tesis o cómo Profesor en prácticas.

Esperamos seguir y ampliar nuestras colaboraciones con Universidades y Escuelas de Arte Europeas para desarrollar Proyectos docentes tanto para el aula como para difusión externa. A través del intercambio de alumnado y de profesorado se activan colaboraciones, que se han hecho estables en el tiempo con talleres impartidos por profesorado incoming o ABP conjuntos en ambas instituciones.

## Evaluation Summary Report

### Evaluation Result

**Total score: 100.00 (Threshold: 76)**

### Form information

#### Criterion 1 - Relevance of the Erasmus Policy Statement

- The Erasmus Policy Statement is clear, consistent and relevant;
- The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
- The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
- The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

#### Expert assessment:

*The applicant presents a clear and consistent Erasmus Policy Statement (EPS) in line with the institution's profile.*

*The relevance of the Programme within the institution's internationalisation strategy is demonstrated and concrete goals are set through their participation not only in mobility, but also in other Programme activities.*

*It is recommended for the applicant to read the Charter guidelines to learn more about the opportunities offered by the Programme.*

*The institution should contact their NA if they decide to modify their EPS.*

#### Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

##### Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

- a correct use of learning agreements, including online learning agreements;
- the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of

records;

- achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
- a clear and easy path for students to appeal in case full automatic recognition is not achieved.
- The provision of full information on the grading system in the inter-institutional agreements;
- The provision of grade distribution tables, together with transcripts of records (whenever grades are used)
- The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
- The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

**Expert assessment:**

*The institution does not describe the measures to ensure full automatic recognition. To this end, the applicant should carefully read the Council Recommendation for full automatic recognition to design a methodology to implement it at institutional level.*

*Further to the measures to implement full automatic recognition, the institution should ensure full transparency towards students, which should also include a clear procedure for appeal.*

**Criterion 2.2 – Adequate procedures for adherence to the principles:**

The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.

**Expert assessment:**

*The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.*

**Criterion 2.3 – Commitment to the new principles:**

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

- Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
- Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
- Putting measures in place to implement the European Student Card Initiative;
- Promoting the programme's Erasmus+ mobile App to students;
- Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
- Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

**Expert assessment:**

*The institution commits to implement full and equitable access to participants from all backgrounds. However, it does not describe a full range of actions to ensure the inclusion of groups with fewer opportunities for participation in mobility programmes.*

*The institution should also consider the possibility of creating training activities for staff and student to promote full and equitable access to participants from all backgrounds.*

*The applicant shows commitment to implement the European Student Card Initiative and describes clear responsibilities within their institution. The planned timeframe for the implementation is appropriate.*

*They should also ensure that the institutional information is present and up-to-date in the E+ mobile App.*

*The institution should better demonstrate that they intend to commit to implement and promote environmentally friendly practices. The measures suggested are too limited. More should be done to ensure that such practices are actually promoted and implemented by the institution.*

*The institution declares that they aim at promoting civic engagement and active citizenship amongst the participant in mobility activities at all stages. Nonetheless, the examples provided are limited. The activities should focus more on turning mobile participants into civically engaged citizens, on developing their skills beyond the formal education setting, volunteering and taking active part in their local society.*

### Criterion 3 - Quality of the management structure

- The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
- The institution has the capacity to implement the activities in place and ensure their sustainability
- The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

**Expert assessment:**

*The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. The measures for guaranteeing the visibility of Erasmus + opportunities should be more developed.*

### Decision

Status: **Accepted**

**Summary of the proposal's key strengths and key weaknesses**

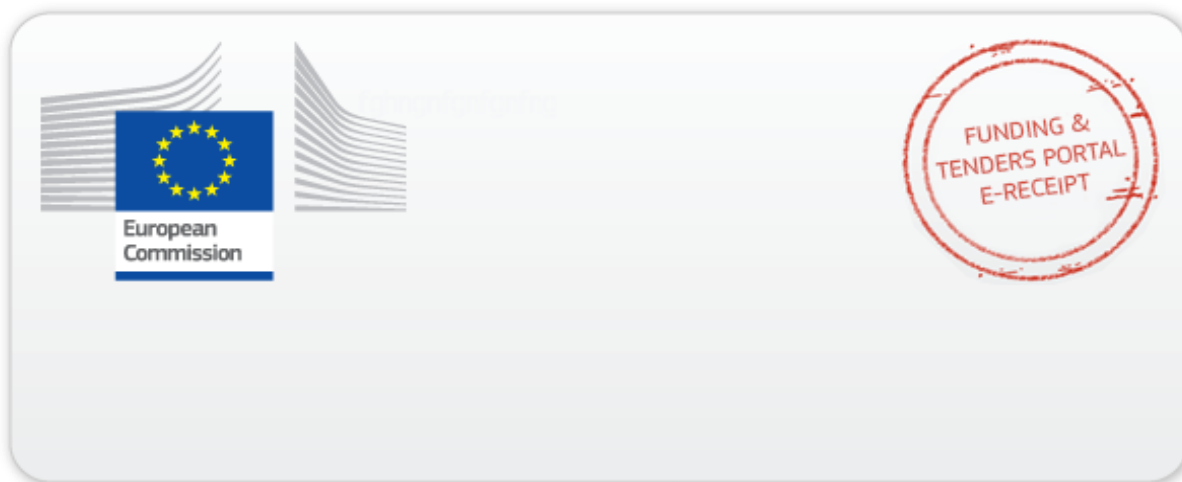
*The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.*

*The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.*

**ECHE Reference code**

**Eche field**

*E LAS-PAL05*



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